

Week of October 3, 2016

- Read aloud a book of choice for at least 10 minutes

Parent initial $\qquad$ with a family member.

- Math - Complete Chapter 2, Lesson 5 sheet
- Spelling - Complete one box from the tic-tac-toe sheet using the paper attached to the homework cover. Make sure to color the box of the activity you completed.

Tuesday - - Read aloud a book of choice for at least 10 minutes
Parent initial $\qquad$ with a family member.

- Math - Complete Chapter 2, Lesson 6 sheet
- Spelling - Complete one box from the tic-tac-toe sheet using the paper attached to the homework cover. Make sure to color the box of the activity you completed.


## Art - Bring leaves of all different shapes and sizes this WEDNESDAY!

Wednesday - - Read aloud a book of choice for at least 10 minutes
Parent initial $\qquad$ with a family member.

- Math - Complete Chapter 2, Lesson 7 sheet
- Spelling - Complete one box from the tic-tac-toe sheet using the paper attached to the homework cover. Make sure to color the box of the activity you completed.

Thursday -

- Read aloud a book of choice for at least 10 minutes

Parent initial $\qquad$ with a family member.

- Math - Complete Chapter 2, Lesson 8 sheet
- Reading - Study for the weekly test focusing on the following skills: Pronounce and spell the consonant pattern $s / z /$, short o vowel, plural -s, high frequency words (blue, from, get, help, little, use). Who are the characters? What is the setting? Retell a story in 3-4 complete sentences.
- Spelling - Study the ten words for the test (The first five words on the list will have five more words on the test that have the same spelling patterns and sounds.)

Sharing - Draw your favorite place (real world or fantasy). Describe this place and explain why you like it so much! Sharing days this week: Wednesday (\#1-9) AND Thursday (\#10-18).

Parent initial $\qquad$ _.

MATHLETICS - Complete the assigned activity
Reading Log - (PARENTS) Please record every night


