

# Reading Street Organizational Binders



By: Annie Minor

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This freebie packet was made to be used with the Common Core version of reading Street. Each Unit has a cover page to be placed in the front of a view binder. I have used 1 1/2 inch ring binders. Each Unit has a cover page for each story in that particular unit. The cover includes the Question of the week and the skills that are covered. I have placed each story cover sheet in a sheet protector and placed tabs on each to make it easy to find where each starts. I hope this packet can help you to organize your great ideas, blog finds, pinterest finds, etc. that correlate with each story.

This will make for easier access during the school year. Happy Organizing!

(Note- If you use the previous version of Reading Street some of the stories are different. If you are wanting to use this system I would be glad to make the cover pages for the stories that are different if you email the information.)

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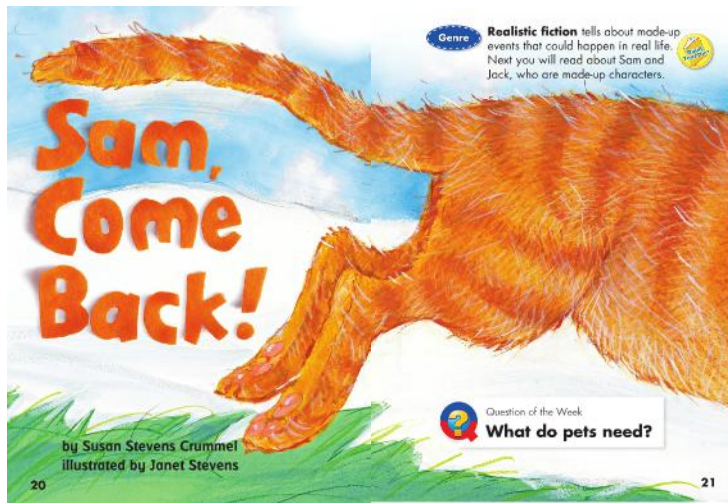
# Reading Street

## UNIT 1



Big Question: How are  
people and animals  
important to one another?

# Sam come Back



## Question of the Week:

What do pets need?

## Skills Overview

Phonics- Short a and Consonant Pattern ck

Comprehension-Character and Setting, Monitor and Clarify

Writing- Story (Writing Trait- Voice)

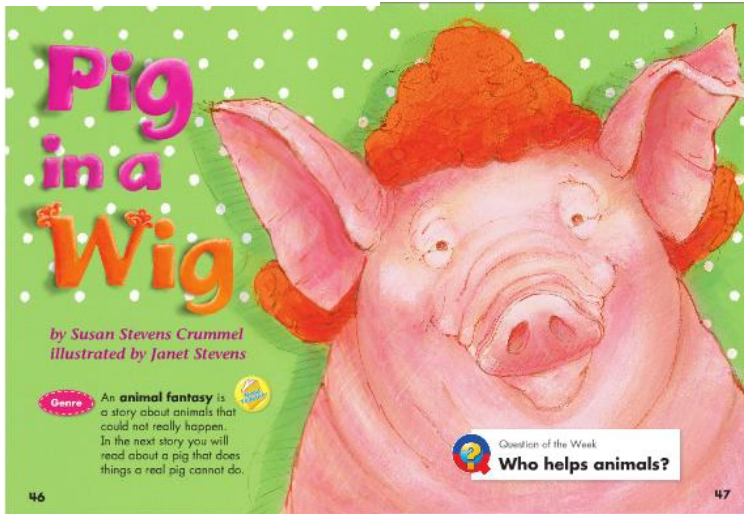
Grammar- Sentences

Listening and Speaking- Ask Questions

Other Skills- Words for Location, Selecting books



# PIG IN A WIG



## Question of the Week:

Who helps animals?

## Skills Overview

Phonics- Short i and Consonant x /ks/

Comprehension- Plot and Summarize

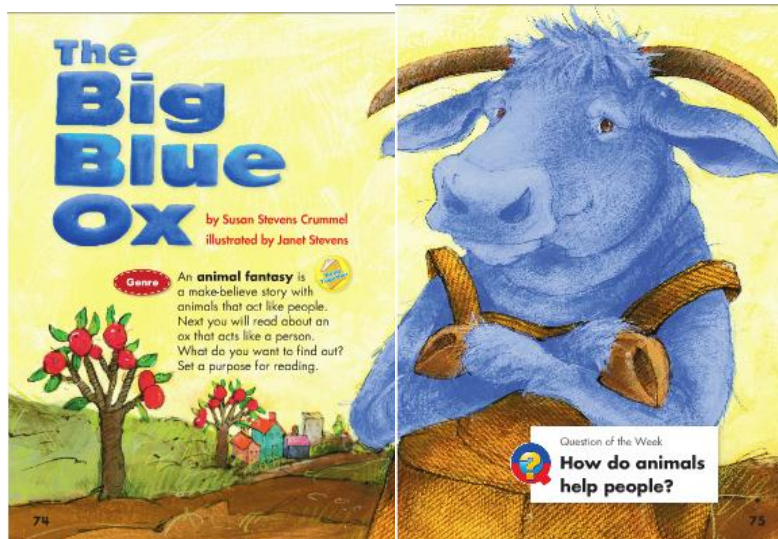
Writing- Fantasy Story (Writing Trait-Conventions)

Grammar- Subject of Sentences

Listening and Speaking- Share Information and Ideas

Other Skills- Alphabetize, Media Center/Library

# The Big Blue Ox



## Question of the Week:

How do animals help people?

## Skills Overview

Phonics- Short o and Plural -s; Consonant s /z/

Comprehension- Character and Setting, Visualize

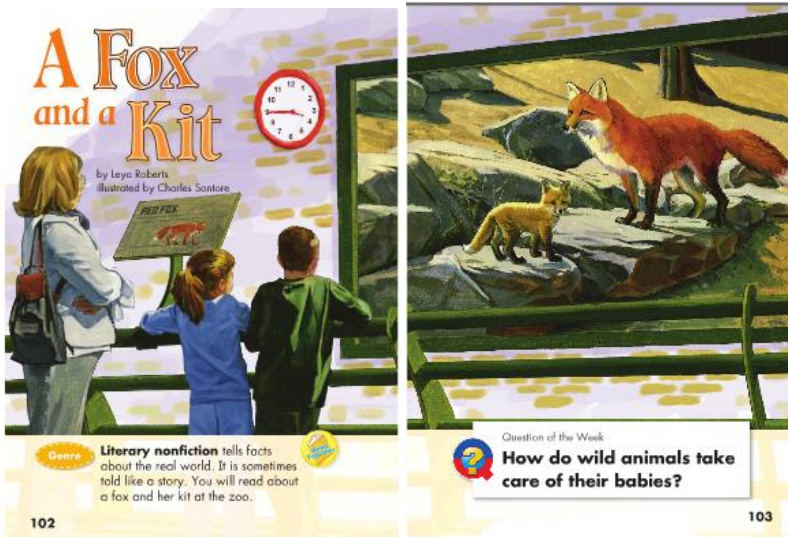
Writing- Short Poem (Writing Trait-Sentences)

Grammar- Predicate of Sentences

Listening and Speaking- Give Introductions

Other Skills- Synonyms, Picture Dictionary

# a fox and a kit



## Question of the Week:

How do wild animals take care of their babies?

## Skills Overview

Phonics- Inflected Ending -s and -ing

Comprehension- Main Idea and Details, Important Ideas

Writing- Personal Narrative (Writing Trait-Voice)

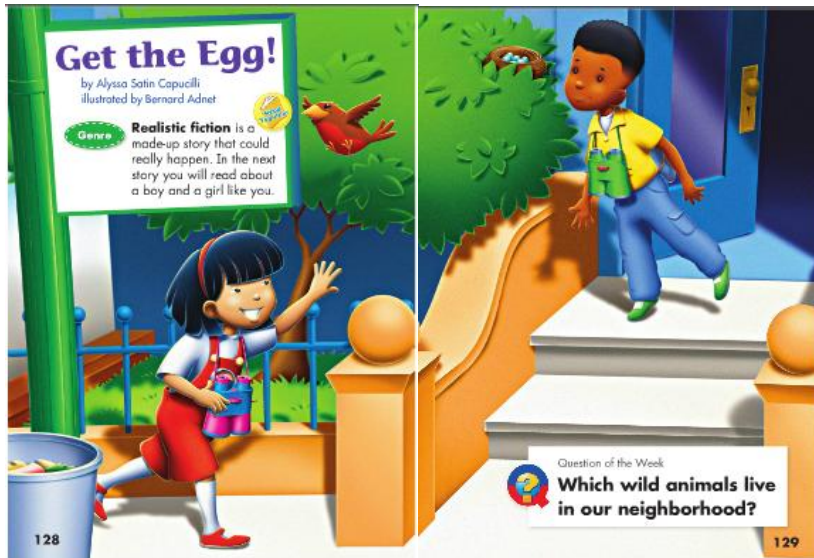
Grammar- Declarative Sentences

Listening and Speaking- Share Information and Idea

Other Skills- Alphabetize, Read a Chart



# get the egg



## Question of the Week:

Which wild animals live in our neighborhood?

## Skills Overview

Phonics- Short e and Initial Consonant Blends

Comprehension- Main Idea and Details, Story Structure

Writing- Realistic Story (Writing Trait-Organization)

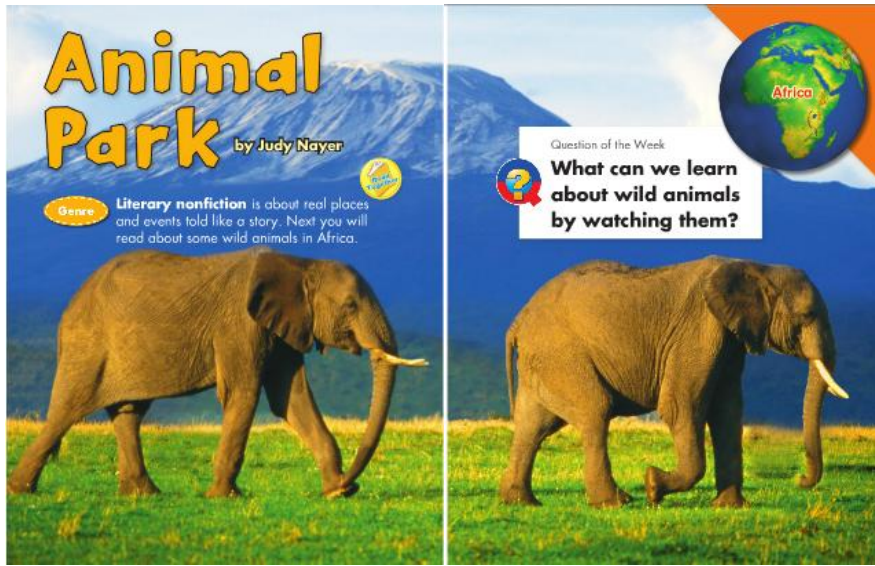
Grammar- Interrogative Sentences

Listening and Speaking- Give Descriptions

Other Skills- Sort Words, Lists



# Animal Park



## Question of the Week:

What can we learn about wild animals by watching them?

## Skills Overview

Phonics- Short u and Final Consonant Blends

Comprehension- Cause and Effect, Text Structure

Writing- Writing for Tests (Writing Trait-Focus/Ideas)

Grammar- Exclamatory Sentences

Listening and Speaking- Give Directions

Other Skills- Antonyms, Notes

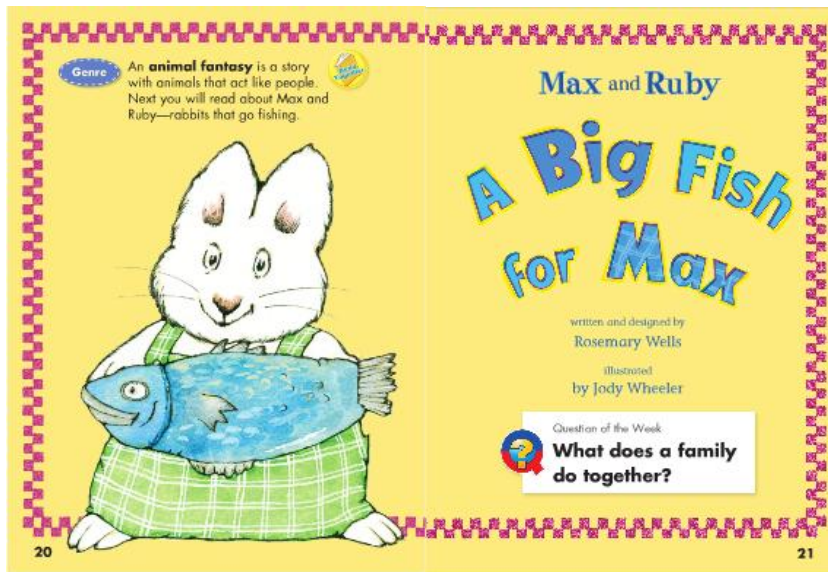
# Reading Street

## UNIT 2



Big Question: What is a  
community?

# a BIG fish for max



## Question of the Week:

What does a family do together?

## Skills Overview

Phonics- Consonant Digraphs sh and th, -al sound

Comprehension- Sequence, Predict and Set Purpose

Writing- Friendly Letter (Writing Trait-Organization)

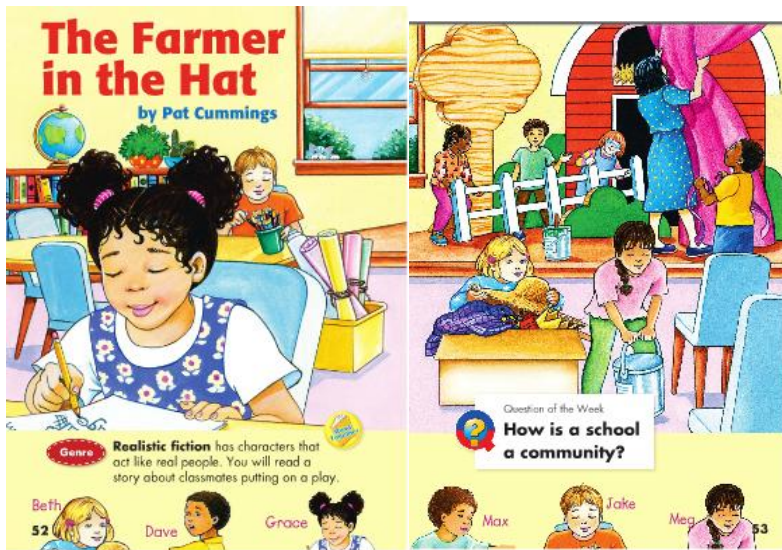
Grammar- Common Nouns

Listening and Speaking- Relate and experience in sequence

Other Skills- Sort Nouns, Parts of Books



# The farmer IN the hat



## Question of the Week:

How is a school a community?

## Skills Overview

Phonics- Long a: a\_e and Soft c/s/ and g/j/

Comprehension- Cause and Effect, Monitor and Clarify

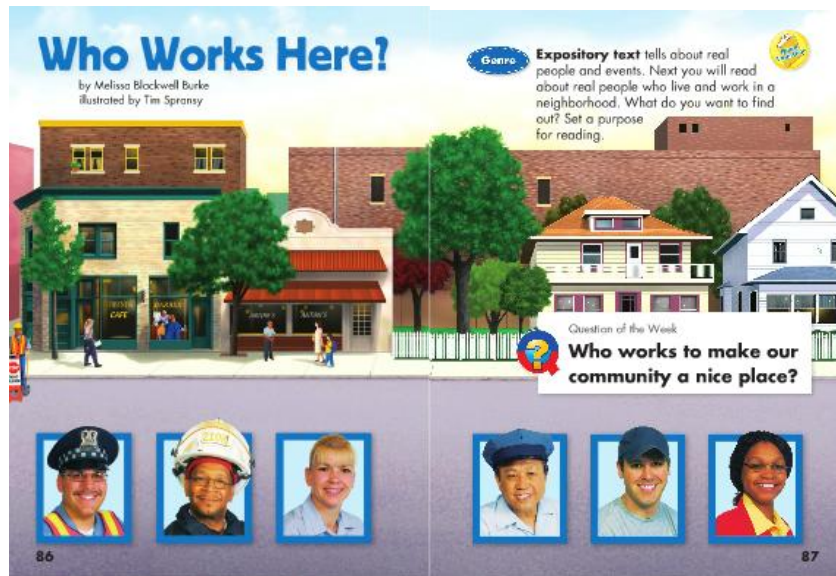
Writing- Brief Composition (Writing Trait-Sentences)

Grammar- Proper Nouns

Listening and Speaking- Share Info about Citizenship

Other Skills- Time and Order Words, Interview

# Who works here?



## Question of the Week:

Who works to make our community a nice place?

## Skills Overview

Phonics- Long i: i\_e and Digraphs wh, ch, tch, ph

Comprehension- Author's Purpose, Important Ideas

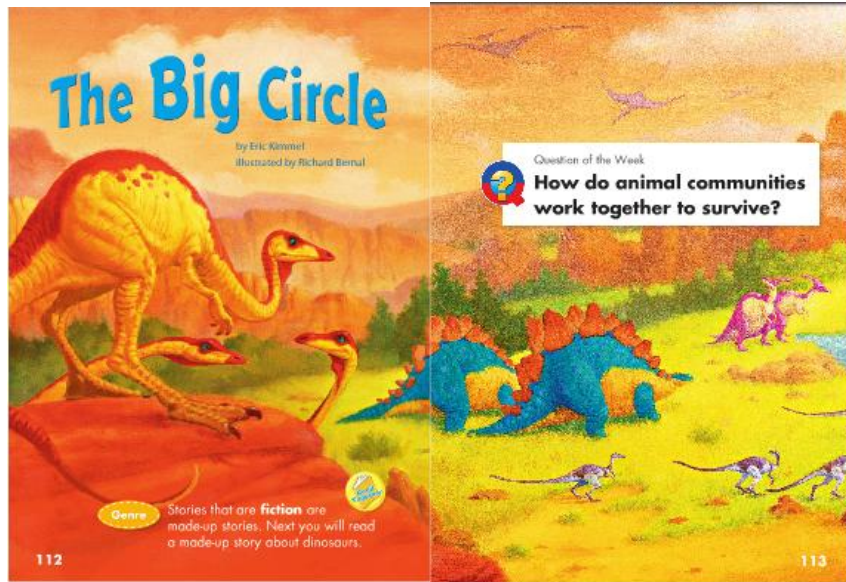
Writing- Explanation (Writing Trait-Conventions)

Grammar- Special Titles

Listening and Speaking- Give Announcements

Other Skills- Directional Words, Maps

# The BIG Circle



## Question of the Week:

How do animal communities work together to survive?

## Skills Overview

Phonics- Long o: o\_e and Contractions

Comprehension- Sequence, Inferring

Writing- Poem (Writing Trait-Organization)

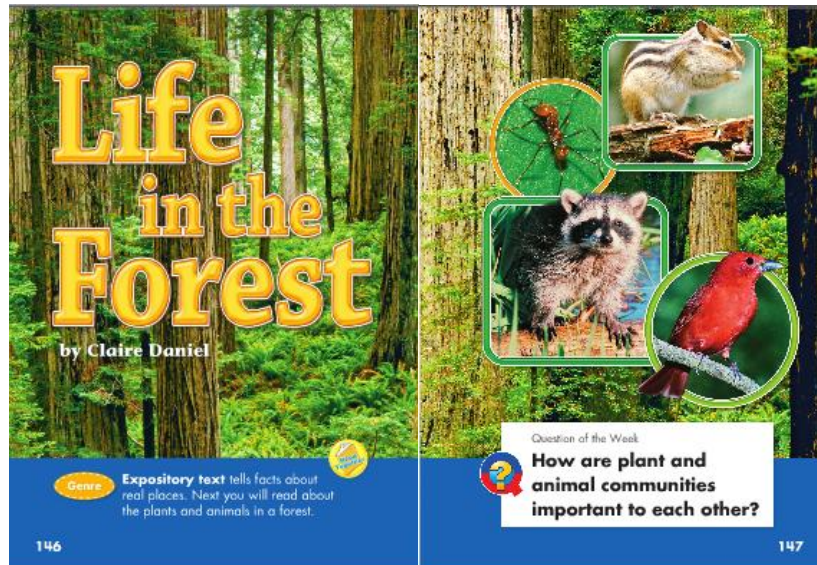
Grammar- Proper Nouns: Days, Months, Holidays

Listening and Speaking- Informal Conversations

Other Skills- Sort Words, Periodical and Newsletter



# Life IN the forest



## Question of the Week:

How are plant and animal communities important to each other?

## Skills Overview

Phonics- Long u: u\_e and Inflected Ending -ed

Comprehension- Author's Purpose, Background Knowledge

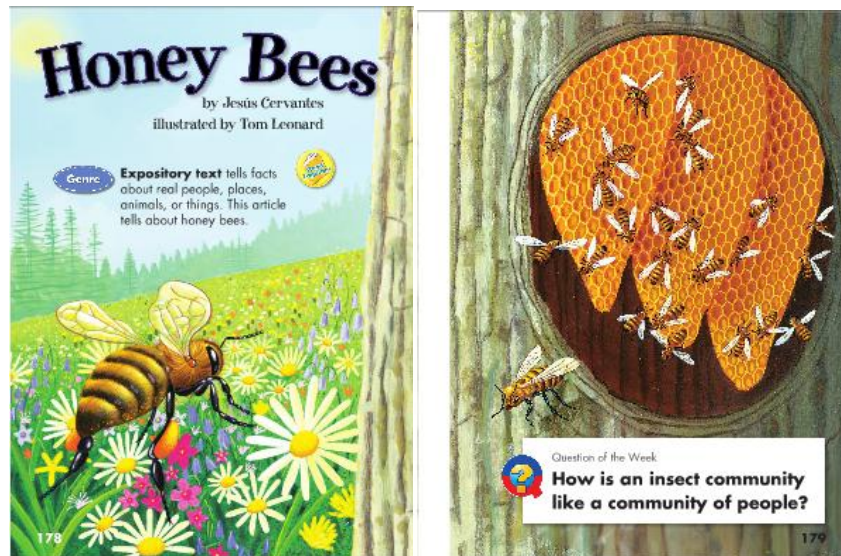
Writing- Description (Writing Trait-Voice)

Grammar- Singular and Plural Nouns

Listening and Speaking- Share Ideas

Other Skills- Context Clues, ABC Order in an Index

# honey Bees



## Question of the Week:

How is an insect community like a community of people?

## Skills Overview

Phonics- Long e: e, ee and Syllables VC/CV

Comprehension- Compare and Contrast, Questioning

Writing- Writing for Tests (Writing Trait-Focus/Idea)

Grammar- Nouns in Sentences

Listening and Speaking- Writing for Tests

Other Skills- Antonyms, Picture Dictionary

# Reading Street

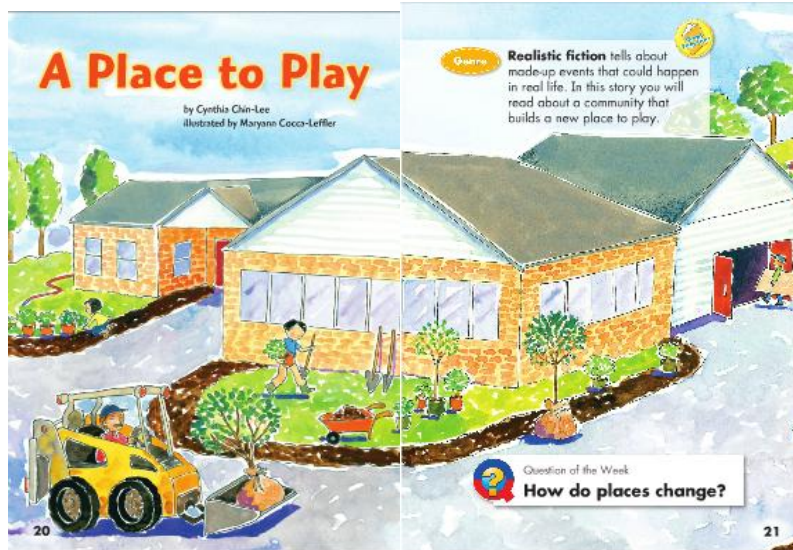
## UNIT 3



Big Question: What is  
changing in our world?



# a place to play



## Question of the Week:

How do places change?

## Skills Overview

Phonics- Vowel Sounds of y and Syllable pattern CV

Comprehension- Sequence, Summarize

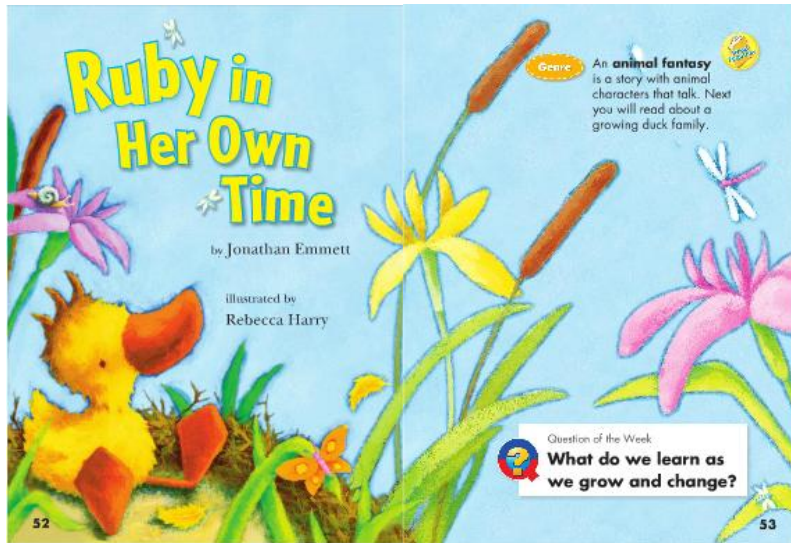
Writing- Realistic Story (Writing Trait-Organization)

Grammar- Action Verbs

Listening and Speaking- Relate an Experience in Sequence

Other Skills- Antonyms, Interview

# RUBY IN HER OWN TIME



## Question of the Week:

What do we learn as we grow and change?

## Skills Overview

Phonics- Consonant Patterns ng and nk, Compound Words

Comprehension- Compare and Contrast, Inferring

Writing- Comments about a Story (Writing Trait-Voice)

Grammar- Verbs that add -s

Listening and Speaking- Respect

Other Skills- Synonyms, Glossary

# The class pet



## Question of the Week:

What can we learn about animals as they grow and change?

## Skills Overview

Phonics- Ending *-es*, Plural *-es*; r-controlled or *& ore*

Comprehension- Fact and Opinion, Monitor and Clarify

Writing- Writing for Tests (Summary)

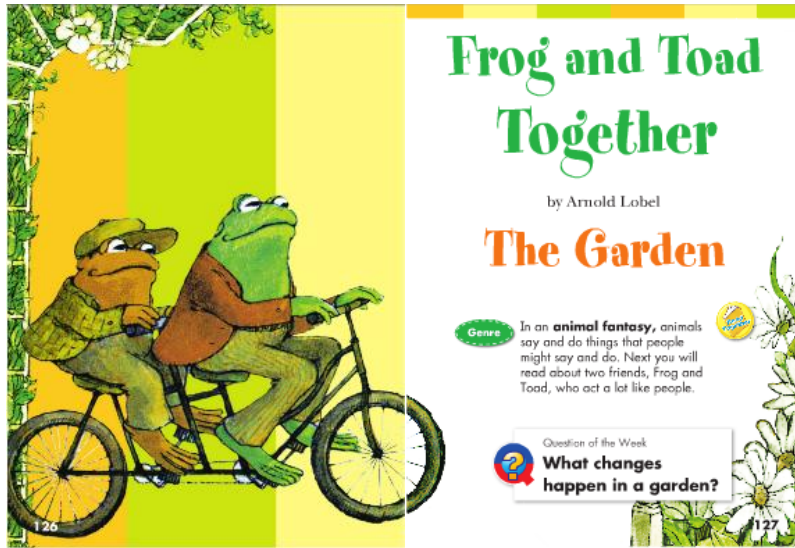
Grammar- Verbs that do not add *-s*

Listening and Speaking- Give Descriptions

Other Skills- Descriptive Words, Classifying and Categorizing



# fRog and Toad Together



## Question of the Week:

What changes happen in a garden?

## Skills Overview

Phonics- Inflected Endings, r-controlled -ar

Comprehension- Author's Purpose, Visualize

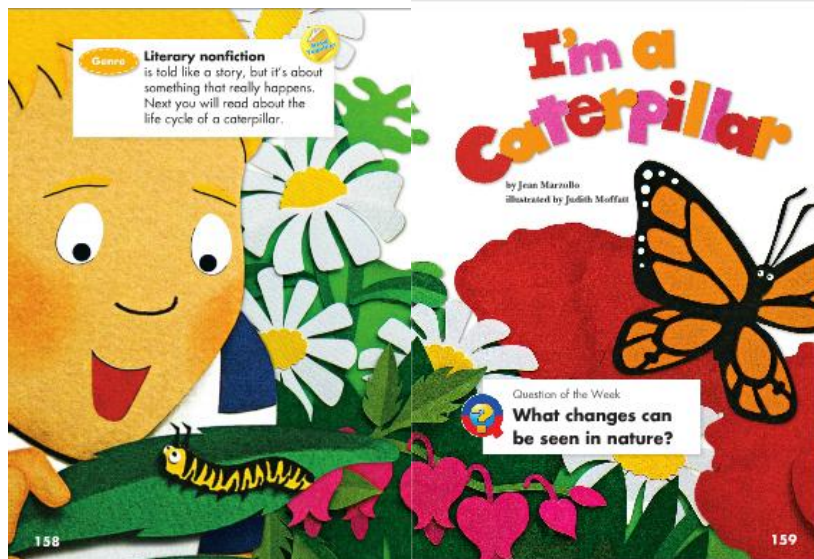
Writing- Lists (Writing Trait-Sentences)

Grammar- Verbs for Past and Future

Listening and Speaking- Poetry Presentation

Other Skills- Dictionary/Glossary, Diagram

# I'm a caterpillar



## Question of the Week:

What changes can be seen in nature?

## Skills Overview

Phonics- r-controlled -ir, er, ur; Contractions 's, 've, 're

Comprehension- Fact and Opinion, Text Structure

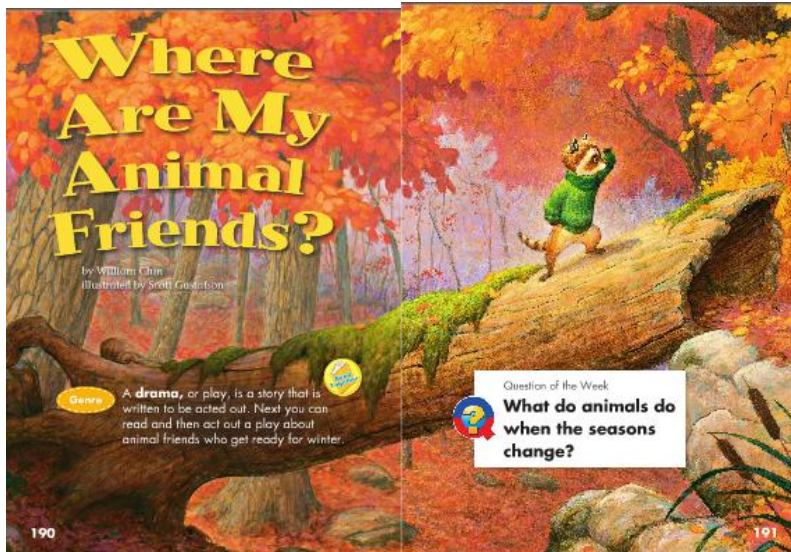
Writing- Captions and Pictures (Writing Trait-Focus/Idea)

Grammar- Verbs am, is, are, was, were

Listening and Speaking- Share Information and Ideas

Other Skills- Dictionary/Glossary, Technology

# Where are my animal friends?



## Question of the Week:

What do animals do when the seasons change?

## Skills Overview

Phonics- Comparative Endings; Consonant Pattern -dge

Comprehension- Draw Conclusions, Background Knowledge

Writing- Play Scene (Writing Trait-Sentences)

Grammar- Contractions with not

Listening and Speaking- Give Announcements

Other Skills- Context Clues, Picture Graphs



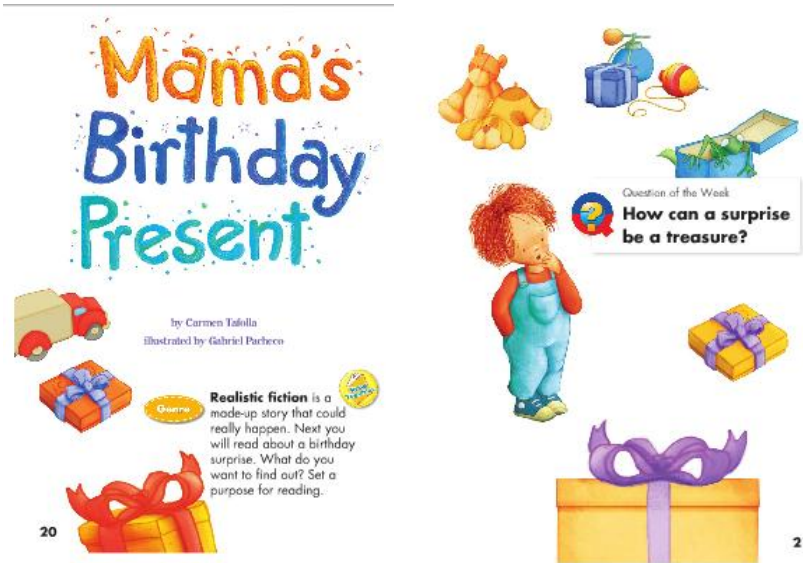
# Reading Street

## UNIT 4



Big Question: What do  
we treasure?

# mama's BIRTHDAY PRESENT



## Question of the Week:

How can a surprise be a treasure?

## Skills Overview

Phonics- Vowel Diagraphs ai and ay, Sing. And Plural Possessives

Comprehension- Draw Conclusions, Monitor and Clarify

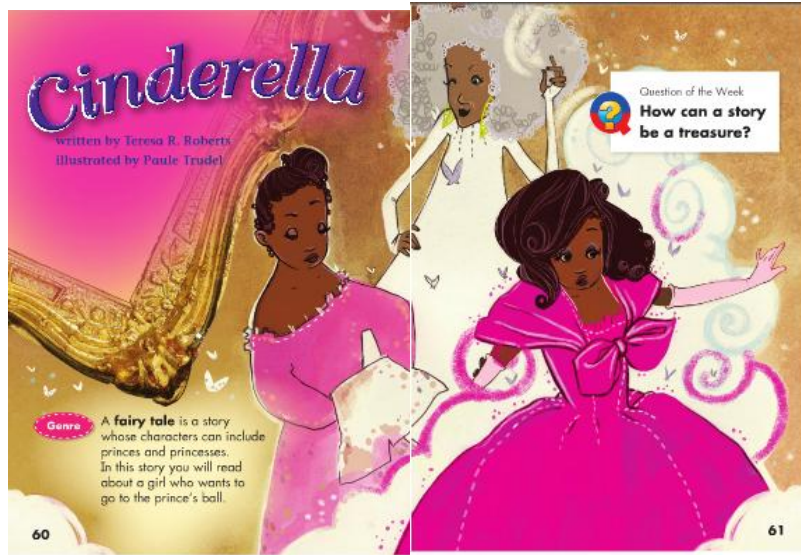
Writing- Friendly Letter (Writing Trait-Organization)

Grammar- Adjectives

Listening and Speaking- Give Descriptions

Other Skills- Time and order words, Interview

# CINDERELLA



## Question of the Week:

How can a story be a treasure?

## Skills Overview

Phonics- Vowel diagraph ea, Adding Endings

Comprehension- Theme, Visualize

Writing- Invitation (Writing Trait-Word Choice)

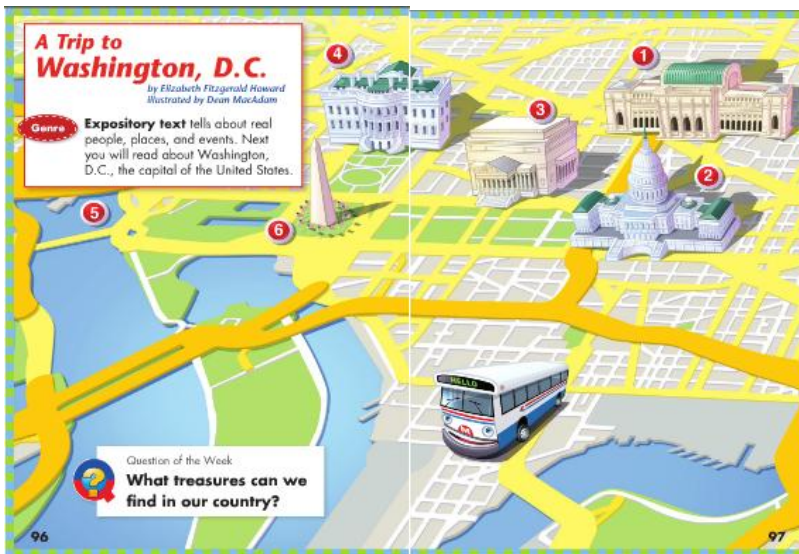
Grammar- Adjectives for Color and Shapes

Listening and Speaking- Share Info and Ideas

Other Skills- Compound Words, Table/Chart



# a TRIP TO WASHINGTON D.C



## Question of the Week:

What treasures can we find in our country?

## Skills Overview

Phonics- Diagraphs oa & ow, 3 Letter Con. Blends

Comprehension- Facts and Details, Important Ideas

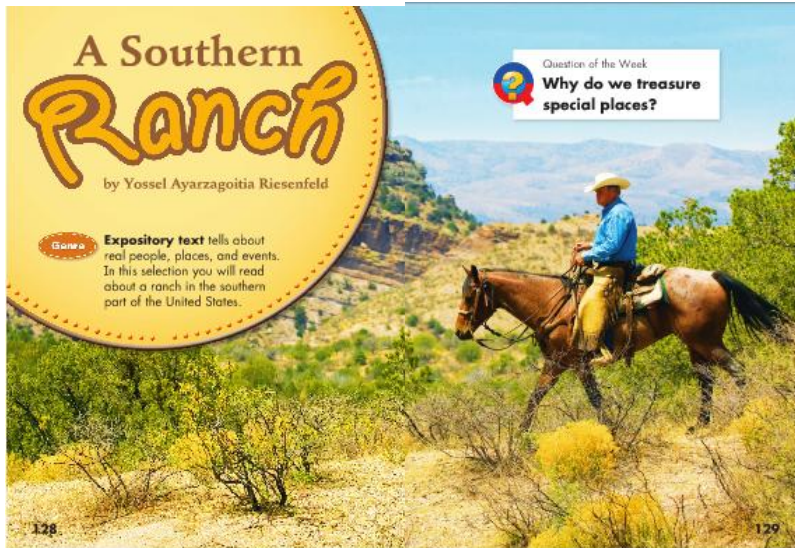
Writing- Descriptive Poem (Writing Trait-Focus/Idea)

Grammar- Adjectives for Size

Listening and Speaking- Poetry Presentation

Other Skills- Sort Nouns and Verbs, Bar Graphs

# A Southern Ranch



## Question of the Week:

Why do we treasure special places?

## Skills Overview

Phonics- Diagraphs ie & igh, Con. Patterns kn & wr

Comprehension- Facts and Details, Questioning

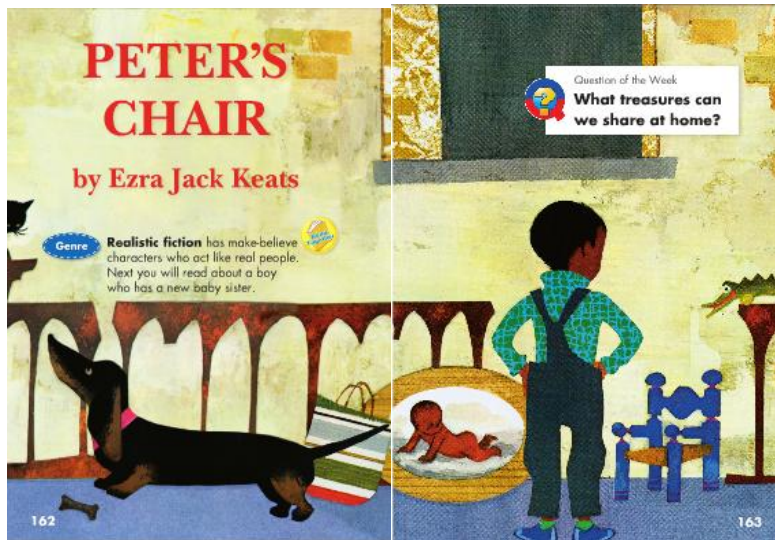
Writing- Writing for Tests (Realistic Story)

Grammar- Adjectives for what kind

Listening and Speaking- Purposes of Media

Other Skills- Context Clues, Glossary

# PETER'S CHAIR



## Question of the Week:

What treasures can we share at home?

## Skills Overview

Phonics- Compound Words, Diagraphs ue, ew, ui

Comprehension- Theme, Story Structure

Writing- Thank-You note (Writing Trait-Conventions)

Grammar- Adjectives for How Many

Listening and Speaking- Purposes of Media

Other Skills- Dictionary/Glossary, E-mail



# HENRY AND MUDGE AND MRS. HOPPER'S HOUSE



## Question of the Week:

What treasures can we share with neighbors?

## Skills Overview

Phonics- Suffixes -ly & -ful, oo as in moon

Comprehension- Cause and Effect, Predict and Set Purposes

Writing- Directions (Writing Trait-Organization)

Grammar- Adjectives that compare

Listening and Speaking- Purposes of Media

Other Skills- Compound Words, ABC Order

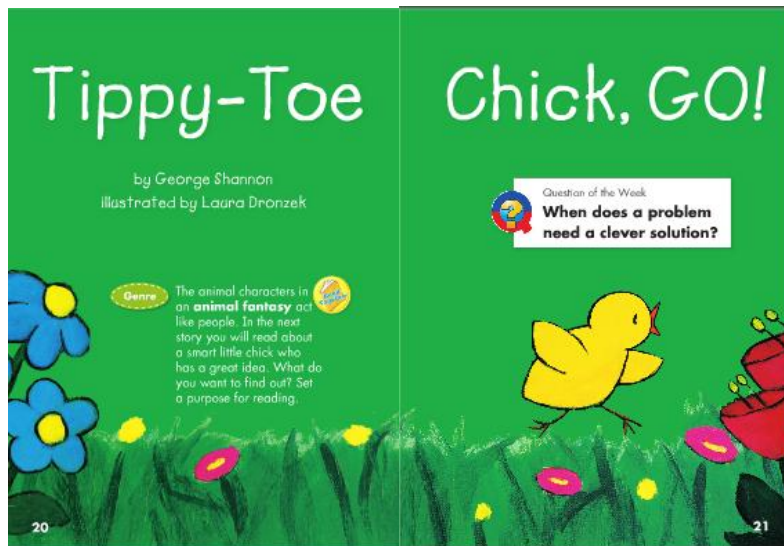
# Reading Street

## UNIT 5



Big Question: What  
difference can a great  
idea make?

# TIPPY TOE CHICK, GO!



## Question of the Week:

When does a problem need a clever solution?

## Skills Overview

Phonics- Diphthongs ow & ou, Final Syllable -le

Comprehension- Character, Setting, Plot; Monitor and Clarify

Writing- Animal Fantasy (Writing Trait-Voice)

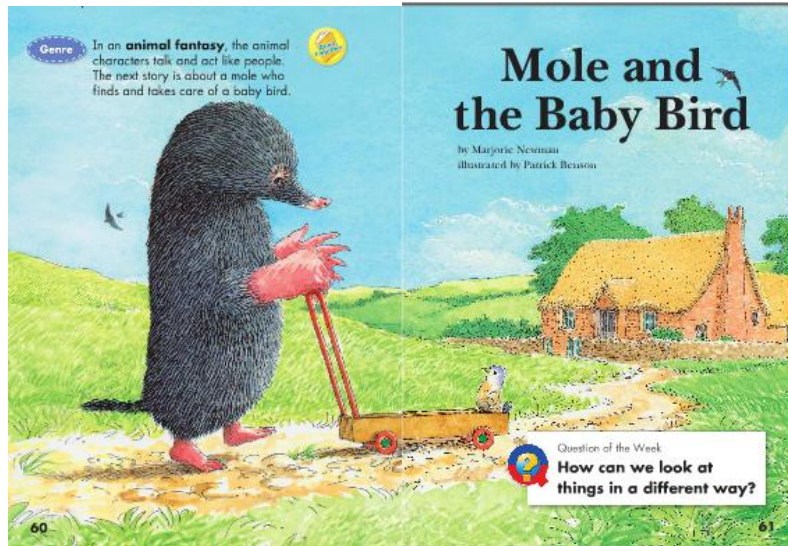
Grammar- Imperative Sentences

Listening and Speaking- Techniques in Media

Other Skills- Synonyms, Reference Sources



# mole and the baby bird



## Question of the Week:

How can we look at things in a different way?

## Skills Overview

Phonics- Vowel patterns ow & ou, Syllables V/CV VC/V

Comprehension- Draw Conclusions, Background Knowledge

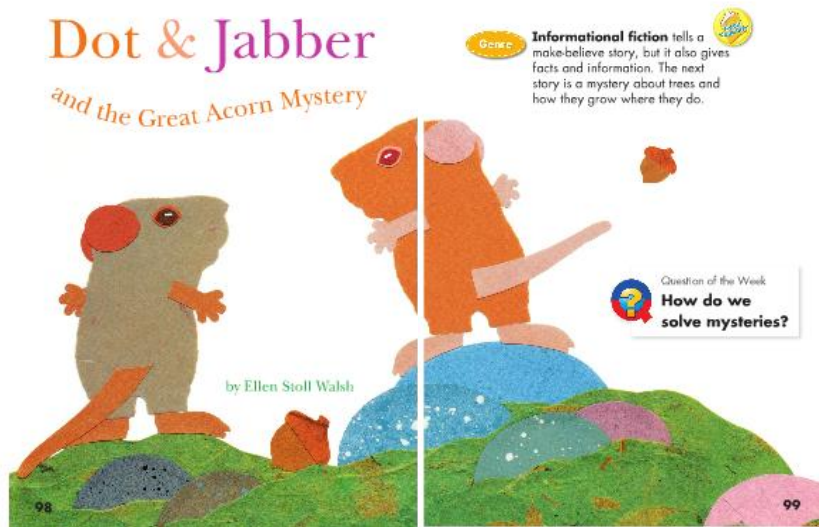
Writing- Letter to a Character (Writing Trait-Voice)

Grammar- Pronouns

Listening and Speaking- Share Info and Ideas

Other Skills- Dictionary/Glossary

# DOT AND JABBER



## Question of the Week:

How do we solve mysteries?

## Skills Overview

Phonics- oo as in foot, Inflected Endings

Comprehension- Compare and Contrast; Monitor and Clarify

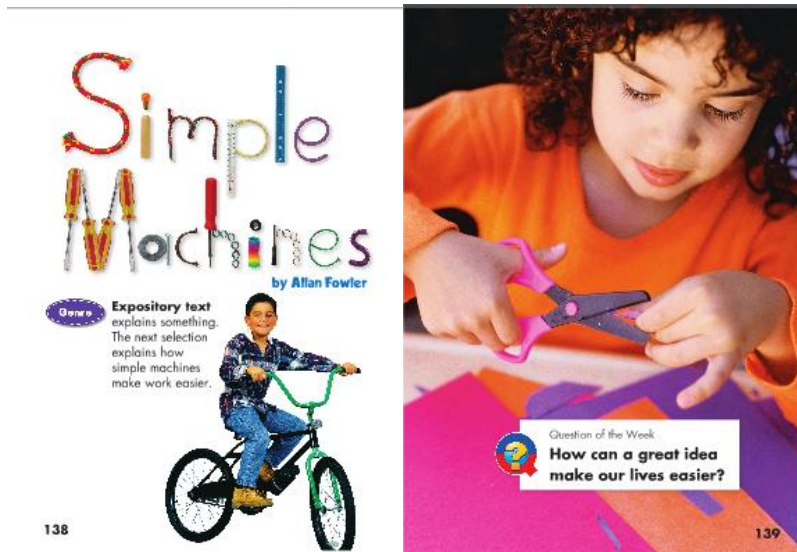
Writing- Questions (Writing Trait-Word Choice)

Grammar- Pronouns I and me

Listening and Speaking- Techniques in Media

Other Skills- Sort Nouns and Verbs, Text Features

# Simple machines



## Question of the Week:

How can a great idea make our lives easier?

## Skills Overview

Phonics- Diphthongs oi & oy, Suffixes -er & -or

Comprehension- Main Idea and Details, Summarize

Writing- Advertisement (Writing Trait-Focus/Ideas)

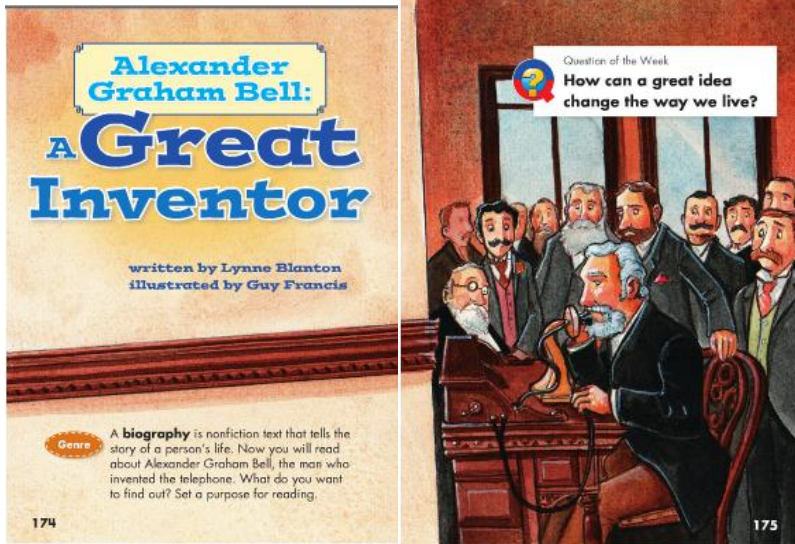
Grammar- More Pronouns

Listening and Speaking- Respond to Media

Other Skills- Context Clues, Picture Graph



# Alexander Graham Bell: a Great Inventor



## Question of the Week:

How can a great idea change the way we live?

## Skills Overview

Phonics- Vowel sound in ball: au, aw; Syllable Patterns

Comprehension- Sequence, Text Structure

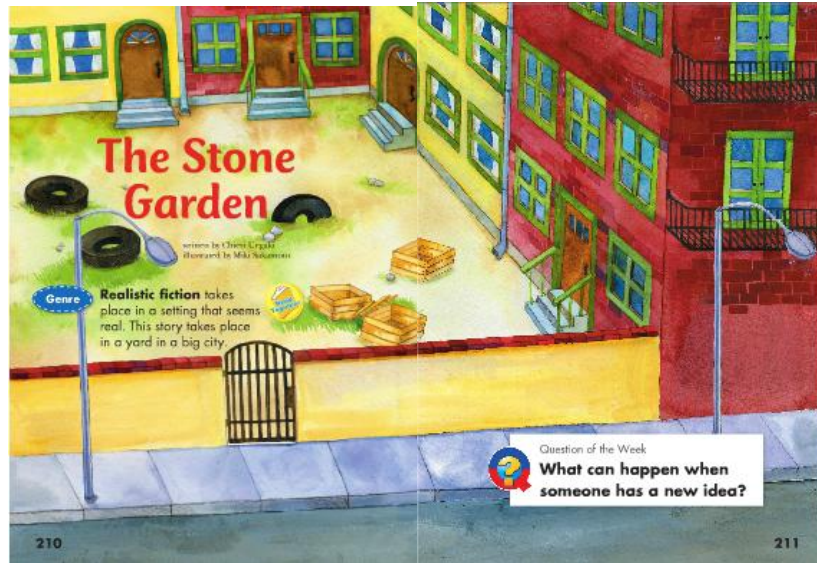
Writing- Writing for Tests (Autobiography)

Grammar- Adverbs

Listening and Speaking- Techniques in Media

Other Skills- Compound Words, Reading a Webpage

# the Stone garden



## Question of the Week:

What can happen when someone has a new idea?

## Skills Overview

Phonics- Prefixes un- & re-, Long o and i

Comprehension- Theme, Inferring

Writing- Poem (Writing Trait-Conventions)

Grammar- Prepositions and Prepositional Phrases

Listening and Speaking- Respond to Media

Other Skills- Time and Order Words, Encyclopedia

Reading Street UNIT 1

Reading Street UNIT 2

Reading Street UNIT 3



Reading Street UNIT 4

Reading Street UNIT 5

# credits

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